



Yewstock School Sports Premium Report 2019 - 2020 and Strategy 2020 - 2021

Key achievements to date: (July 2020)	Areas for further improvement:
<p>We purchased a specialist trampoline and three members of staff were trained in Rebound Therapy, a programme to support pupils with physical and sensory difficulties. This led to enhanced balance, co-ordination, stimulation and relaxation.</p> <p>School provision of hydrotherapy, including running costs for capital and staff equipment has supported CYP with vital therapy. Access to hydrotherapy sessions support all children with OT plans to make progress in physical development targets.</p> <p>Increased engagement of all pupils at Yewstock School in regular physical activity - Installed Outdoor Gym, implemented 'daily mile', renewed focus on 'Learn to Move, Move to Learn'. As a result all pupils take part in at least 30 minutes physical activity.</p> <p>Increased access to swimming in community swimming pools, Increased access to competitive interschool sport through enhanced transport (minibus provision). This results in pupils taking part in at least 30 minutes physical activity.</p> <p>Facilitated sessions with RDA (Riding for the Disabled) through meeting with Pan-Dorset RDA Leaders allows pupils with complex needs to make progress towards physical development targets.</p> <p>Installation of sunken trampoline supports EHC targets for children with sensory integration plans and allows access to curriculum.</p> <p>Installation of Rainbow Room Occupational Therapy Suite results in bespoke space for learning and supports ACE targets (EHC Plan).</p>	<ul style="list-style-type: none"> ● Provision of enhanced sensory integration resources to equip newly refurbished Rainbow Room ● Train additional staff in rebound Therapy ● Enhance Sport / PE activities to support wellbeing across the school ● Review role of Sports Leaders ● Provide class 'sports packs' ● Install new football equipment to extend PE / Games opportunities for most able students ● Implement AQA PE / Games Qualification to extend most able pupils ● Install EYFS equipment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	1 out of 7
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 out of 7
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 out of 7



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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No– we use provision of Minibus transport for pupil groups across the school to access swimming in community pools. Additional Hydrotherapy activity funded for pupils.</p>
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Academic Year: 2019 - 2020		Total fund allocated: £16,510		Date Updated: Autumn 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2020):	Sustainability and suggested next steps:	
Develop Activities to support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports will develop healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> Provision of 'Coolzone' Occupational Therapy approaches through Learning Resource Centre (LRC) (cont'd). Consider additional sports activities for Carousel. Regular review of impact of 'Daily Mile' and 'Learn to Move, Move to Learn'. Provision of enhanced sensory integration resources –complete refurbishment of Rainbow Room SI space. 	£1000 – Staff cover cost £0.00 – sustainable staff resource £0.00 – sustainable staff resource £12,270 – Rainbow Room refurbishment budget	Provision of 'Coolzone' Occupational Therapy approaches through Learning Resource Centre (LRC) has not been successfully implemented due to rearranged class organisation as a result of Covid-19. Class Carousel activities have been placed on hold due to organisational impact of Covid-19 working. 'Daily Mile' and 'Learn to Move, Move to Learn'. Will need to be reviewed under new class arrangements Rainbow Room project is complete	<ul style="list-style-type: none"> Provision of 'Coolzone' Occupational Therapy approaches (cont'd) Seek additional funding for college site trampoline Consider additional sports activities for Carousel Review provision of enhanced sensory integration resources to equip newly refurbished Rainbow Room 	
Key indicator 2: The profile of PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACIVITY) being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2020):	Sustainability and suggested next steps:	
Developing other staff skills and knowledge alongside developing the role of the classroom teacher in making other	<ul style="list-style-type: none"> Develop the role of the subject leader for PE to include: 	£600 - cover costs for 3x termly	Renewed focus on the role of the subject leader has allowed scrutiny of PE/ Games entitlement across the	<ul style="list-style-type: none"> Review school LTP and MTP for PE / Games to ensure continuity and 	



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<p>subjects active will ensure a sustainable approach to developing skills and knowledge of staff across the school. All staff will be able to engage pupils in developing positive attitudes to health and fitness through sport.</p>	<ul style="list-style-type: none"> • Developing other staff skills and knowledge. • Developing the role of the classroom teacher in making other subjects active. • Developing parent’s attitudes to PESSPA and why they hold the work of the school in high regard. • Developing the role of the Sports Leaders and the Pupil Sports Council 	<p>sessions to work with teachers across primary department</p>	<p>school with a focus on developing skills – reviewed through Classroom Monitor. PE Lead has led staff through CPD in twilight meetings focussing on Mental Health and well-being and ‘Learn to Move, Move to Learn’. PE Leader has identified pupils across the school to act as Sports Leaders with school community information board in School Hall. Work on developing pupils experience, skills and knowledge in PE + Games is highlighted in Yewstock Curriculum</p>	<p>skills progression across Key Stages.</p> <ul style="list-style-type: none"> • Regular review of impact of ‘Daily Mile’ and ‘Learn to Move, Move to Learn’ • Review parents’ attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle (cont’d) • Review role of Sports Leaders and measure impact.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July20):	Sustainability and suggested next steps:
<p>Rebound Therapy will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination and eye contact.</p> <p>AQA PE Games qualification will broaden access to the Yewstock Curriculum and challenge our most able learners</p> <p>Staff training in TacPac will support sensory learning across the school.</p>	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA's to deliver Rebound Therapy in 2019-20. Continue to deliver RT in enhanced curriculum offer through the work of the Learning Resource Centre (LRC). Review PE/Games LTP to ensure progression through a range of sports activities AQA PE Games Qualification implemented 2019-20 Staff training in TacPac to allow S.I. techniques to be successfully implement in class groups. 	<p>£3,200</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 (£500 allocated from curriculum budget)</p> <p>£300</p>	<p>We require additional TAs to be trained to deliver Rebound Therapy. Provision has been affected by impact of Covid-19. Continue to deliver RT in enhanced curriculum offer. Evidence in individual plans.</p> <p>Complete review of progression and development of skill and knowledge has been undertaken and is included in Yewstock Curriculum</p> <p>AQA PE Games qualification begins September 2020 which extend learning for most able students.</p>	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA's to deliver Rebound Therapy in 2019-20. Continue to deliver RT in enhanced curriculum offer through the work of the Learning Resource Centre (LRC). Staff training in TacPac to continue 202-21 Review impact of Yewstock Curriculum for PE / Games through governor scrutiny, governor reports
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2020):	Sustainability and suggested next steps:



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<p>Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>	<ul style="list-style-type: none"> • Subject Leader for PE to attend Teaching Alliance of Dorset special Schools (TADSS) subject leader meetings to: share curriculum development to enhance Yewstock school PE curriculum. Plan, prepare and deliver a series of competitive sports fixtures • Create Nordic Walking club for pupils at part of extended school provision • Create 'Wheels' club for pupils at part of extended school provision • Ensure continued access to new Hydrotherapy provision (Trinity Pools) 	<p>£600</p> <p>£600</p> <p>£6000 (from Hydro budget)</p>	<p>Subject Leader for PE has attended Teaching Alliance of Dorset special Schools (TADSS) subject leader meetings to share curriculum development to enhance Yewstock school PE curriculum. This has resulted in development of a LTP for PE/Games PE leader planned and prepare a series of competitive sports fixtures.</p> <p>A Number of Extended school activities have taken place – Dance activities extended school provision is planned for 2020. 'Wheels Club' has taken place in carousel activity time. We have continued access to new Hydrotherapy provision (Trinity Pools)</p>	<ul style="list-style-type: none"> • Subject Leader to continue to attend TADSS subject Leader Forums. • Development of Subject Leader Monitoring Folder • Review participation in Dorset Special school competitive fixtures 20/21 • Ensure continued inclusion of sports activities as part of Yewstock extended School offer. • Ensure continued access to new Hydrotherapy
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact (July 2020):</p>	<p>Sustainability and suggested next steps:</p>
<p>Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as</p>	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures. • Ensure continued inclusion of sports activities as part of Yewstock extended School offer. • Enhance Sport / PE activities to support wellbeing across the school • Provision of class sports packs to support learning in Covid-19 period 	<p>£0.00 –supply budget</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 – PE Subject Leader Action plan –</p>	<p>Participation in Dorset Special school competitive fixtures limited due to impact of Covid-19</p> <p>Sports activities as part of Yewstock extended School offer.</p> <p>Sports Leader will develop programmes and class packs to support learning under new Covid-19 arrangements</p>	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures. • Ensure continued inclusion of sports activities as part of Yewstock extended School offer • Continue to develop activities to support



developing coordination, physical fitness, and strength.				wellbeing across the school
		TOTAL £17,670 (Allocation - £16,470)		

Physical Education (PE) – Pupil Progress Data Report 2019-20

The assessment data from Classroom Monitor on the progress of pupils at Yewstock School in Physical Education (PE) over the academic year 2019-20 showed positive outcomes across the school but outcomes are affected by the COVID-19 lockdown from March to July 2020. This unique situation meant many pupils did not attain the levels of progress expected in the time they were in school but would have made progress expectations if the full academic year had been available. It is essential to see the data in this context. Overall the data shows 67% of pupils made expected or better progress over the year, with 27% making outstanding progress in PE according to the schools ‘judging pupil achievement assessment criteria’.

A closer scrutiny of pupil progress over this period in terms of children’s SEN designation (MLD, SLD) as outlined in their Education, Health and Care Plans (EHCP) showed a similar pattern of progress:

- MLD designated pupils showed 73% expected or better than expected progress with 27% making outstanding progress.
- SLD and PMLD designated pupils showed 63% expected or better than expected progress with 28% making outstanding progress.

When gender is analysed the same overall pattern was seen as follows:

- Girls showed 70% achieving expected or better than expected progress with 30% making outstanding progress
- Boys showed 67% achieving expected or better than expected progress with 29% making outstanding progress.

Results are measured against targets set for the whole academic year and the pupils were not, on the whole in school Summer term 2020.



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	Sports Premium Strategy – 2020 – 2021 (TO BE COMPLETED FOLLOWING REVIEW JULY 2020)	Budget: £16468	Planned Impact:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)	<ul style="list-style-type: none"> Provision of enhanced sensory integration resources to equip newly refurbished Rainbow Room. Provision of EYFS playground resources to support EYFS children in engaging at least 30 minutes of physical activity daily. Installation of new football court to include upgraded goalpost equipment 	<p>£5000</p> <p>£5000</p> <p>£1,980.00</p>	Developing activities to support positive mental health will also improve social skills along with promoting physical health for Yewstock pupils. Participating in sports will develop healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.
Key indicator 2: The profile of PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACIVITY) being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Review school LTP and MTP for PE / Games to ensure continuity and skills progression across Key Stages, following implementation of Yewstock Curriculum. Review parent’s attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle (cont’d). Develop role of Sports Leaders (cont’d) 	<p>£0.00 – sustainable staff resource</p> <p>£0.00 – sustainable staff resource</p>	Developing other staff skills and knowledge alongside developing the role of the classroom teacher in making other subjects active will ensure a sustainable approach to developing skills and knowledge of staff across the school. All staff will be able to engage pupils in developing positive attitudes to health and fitness through sport. Review of curriculum offer will enhance all pupils’ access to sport.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA’s to deliver Rebound Therapy in 2020-21. Continue to deliver RT in enhanced curriculum offer through the work of the 	<p>£3,200</p> <p>£0.00 – sustainable staff resource</p>	Rebound Therapy will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth



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	<p>Learning Resource Centre (LRC).</p> <ul style="list-style-type: none"> • AQA PE Games Qualification to extend learning for most able pupils. • Staff training in TacPac to allow S.I. techniques to be successfully implement in class groups. 	<p>£0.00 – sustainable staff resource</p> <p>£0.00 – sustainable staff resource</p>	<p>perception, coordination and eye contact.</p> <p>Review of curriculum offer will enhance all pupils’ access to sport</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Subject Leader to continue to attend TADSS subject Leader Forums. • Provide each class with a ‘sports pack’ - a range of sports / PE resources to support learning and development within Covid-19 arrangements 	<p>£0.00 – allocated from supply budget</p> <p>£3000</p>	<p>Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures (cont’d). • Ensure continued inclusion of sports activities as part of Yewstock extended School offer (cont’d). • Enhance Sport / PE activities to support wellbeing across the school 	<p>£0.00 – allocated from supply budget</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 – PE Subject Leader Action plan – allocated from SL Budget</p>	<p>Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>
		<p>TOTAL £18,180 (allocation 20-21 is £16,468).</p>	