



## **Yewstock Remote education provision:**

### **Information for parents/carers and pupils**

This information is intended to provide clarity and transparency to parents/carers and pupils about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Staff will make contact with parents/carers and pupils to relay information about any school or bubble closures and about next steps for providing remote education. Staff will offer reassurance and support wherever needed and provide tasks and activities suitable for your child to engage with whilst remote provision is put into place.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we consider individual needs and abilities to engage with certain tasks into account. We provide a variety of work e.g., paper-based work and online learning to address specific tasks, appropriateness for child and/or access to technology for parents/carers and pupils. Staff will provide enough open-ended activities to give parents and carers the choice of how much work to complete each day.

#### **Remote education: daily timetable**

##### **How long can I expect work set by the school to take my child each day?**

When providing remote learning, staff will be available between 8:30 am and 3:30 during each school day.

The DfE states:

*schools are expected to provide remote education of equivalent length to the core teaching pupils would receive in school. As a minimum that is:*

*3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)*

*4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)*

*5 hours a day for KS3 and KS4 (secondary school up to age 16)*

However, for pupils with SEND, the DfE also states:

*For many pupils with SEND, the teaching envisaged by this guidance would need to be adapted. SEND pupils have a wide range of specific needs. Their teachers and schools are likely to know these needs best, and how they can be most effectively met to ensure pupils continue to make progress wherever possible if they are not able to be in school.*

*It is likely that more individualised planning may need to happen in many cases, and that the support of adults in the home will be a significant advantage where that is possible.*

*However, in some cases, the suggestions in this guidance may also be useful for pupils with SEND and so should be considered on their merit.*

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

As a school we subscribe to many different learning platforms. These websites challenge children to apply the skills they have been learning in class. If you have not already received passwords needed, please contact your child's Tutor.

We also use Microsoft TEAMS for live sessions. This will vary according to the specific requirements of the teacher or subject. You will receive detailed information from your child's class teacher about live and online learning, including information on accessing Teams.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The Department for Education (DfE) has provided a number of laptops to schools to help children and families access remote education during coronavirus (COVID-19). These are allocated to those pupils highlighted as having little or no access to technology at home.

The DfE are also helping disadvantaged children who need an internet connection to get internet access.

Parents, carers and pupils cannot apply for digital devices or internet access through this scheme themselves. They should contact the school to discuss requirements for accessing remote education.

### **How will my child be taught remotely?**

We are keen to provide some live face-to-face opportunities for children to maintain a sense of them being part of a class/school and offer pupils a safe, supervised and structured opportunity to 'meet-up' in real-time with their teacher as well as share concerns and seek reassurance. Teaching will be delivered in a variety of ways according to what is appropriate for pupils. This may take the form of not only live sessions, but pre-recorded videos, paper-based work, sensory activities and life skills tasks.

Staff will also take into account things like access to and issues with technology, abilities around accessing particular activities, access to resources and the individual needs of families.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils learning remotely to be engaged with teaching and learning as much as possible. We will work with families to try and overcome any barriers to engagement that arise.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will consistently make contact with parents/carers and pupils to monitor and record engagement levels. We will work with families to address any concerns that arise that may be preventing engagement.

### **How will you assess my child's work and progress?**

Staff will assess work appropriately for the task set and according to the needs and abilities of individual pupils to mirror school assessment systems as closely as possible and address any gaps in learning.

Staff will collect in work if appropriate and provide feedback via email, phone or written notes on the work.

## **Monitoring our remote education provision**

### **How will you check the provision is being delivered in the best way possible?**

Our remote education provision is monitored in a variety of ways. Senior Leaders are added to online lesson invitations and drop in to sessions at different times, both announced and

unannounced. Senior Leaders are able to assess planning and preparation, appropriateness of delivery and resources, differentiation, engagement and behaviour and safeguarding. They are able to obtain feedback from staff, pupils and parents/carers. Senior Leaders also monitor provision through completing regular self-evaluation forms making judgements against set criteria that is both expected and exceeds expectations.

In addition, invite parents/carers to complete regular surveys to recognise what is working well and address any gaps highlighted.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups and will be individualised for the needs of the pupil and parents/carers. This is due to the challenges of teaching pupils both at home and in school.