



Key achievements to date: (July 2018)	Areas for further improvement:
<p>We purchased a trampoline and three members of staff were trained in Rebound Therapy, a programme to support pupils with physical and sensory difficulties. This can lead to enhanced balance, co-ordination, stimulation and relaxation.</p> <p>School Provision of Hydrotherapy, including running costs for capital and staff equipment has supported CYP with vital therapy.</p> <p>We Increased the engagement of all pupils at Yewstock School in regular physical activity - Installed Outdoor Gym, implemented 'daily mile', renewed focus on 'Learn to Move, Move to Learn'.</p> <p>Wellbeing week activities: helped children learn to look after their wellbeing through knowledge of the benefits of dance activity.</p> <p>Increased access to swimming in community swimming pools, Increased access to competitive interschool sport through enhanced transport (minibus provision)</p> <p>Increased staff knowledge and skills to deliver all aspects of PE, Sports and Therapy programmes</p> <p>Facilitated sessions with RDA (Riding for the Disabled) through meeting with Pan-Dorset RDA Leaders</p>	<ul style="list-style-type: none"> • Provision of enhanced sensory integration resources to equip newly refurbished Rainbow Room • Staff training in TacPac to allow S.I. techniques to be successfully implement in class groups. • Train more staff in rebound Therapy • Enhance Sport / PE activities to support wellbeing across the school • Review role of Sports Leaders • Enhance PE /Games to support Well-being across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	1 out of 11 (9%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 out of 11 (0.0%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 out of 11 (0.0%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – provision of Minibus transport for pupil groups across the school to access swimming in community pools. Additional Hydrotherapy activity funded for pupils.



Yewstock School Sports Premium Report and Strategy 2018 - 2019

Academic Year: 2018 - 2019		Total fund allocated: £16,510		Date Updated: Autumn 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2019):	Sustainability and suggested next steps:	
Develop Activities to support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports will develop healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> Consider the Installation of a sunken trampoline (medium priority) Dance activities to be further developed as part of carousel activities in curriculum time. Basketball sessions to be further developed as part of carousel activities in curriculum time. Provision of specialist PE / Sports teacher for primary age pupils (20% timetable time) 	£10,000 – £12,000 including installation £0.00 £0.00 £0.00	This project is postponed to Autumn 2019 – we have been fortunate to receive funding for classroom refurbishment which will impinge on the site allocation for the school trampoline – the project will be completed when the refurbishment is complete (budget carried forward to 19-20). Carousel activities include Tag Rugby and ‘Wheels’ club due to availability of staff. Provision of specialist teacher for primary age pupils (20% timetable time)	<ul style="list-style-type: none"> Ensure completion of trampoline project on school site; seek additional funding for college site trampoline. Consider additional sports activities for Carousel Review PE/Games LTP to ensure progression through a range of sports activities AQA PE Games Qualification 	
Key indicator 2: The profile of PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACIVITY) being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2019):	Sustainability and suggested next steps:	
Developing other staff skills and knowledge alongside developing the role of the classroom teacher in making other subjects active will ensure a sustainable approach to developing skills and knowledge of staff across the school. All	<ul style="list-style-type: none"> Develop the role of the subject leader for PE to include: Developing other staff skills and knowledge. 	£600 - cover costs for 3x termly sessions to work with teachers	Renewed focus on the role of the subject leader has allowed scrutiny of PE/ Games entitlement across the school with a focus on developing skills – reviewed through Classroom Monitor. PE Lead has led staff	<ul style="list-style-type: none"> Review school LTP and MTP for PE / Games to ensure continuity and skills progression across Key Stages. 	



Yewstock School Sports Premium Report and Strategy 2018 - 2019

<p>staff will be able to engage pupils in developing positive attitudes to health and fitness through sport.</p>	<ul style="list-style-type: none">• Developing the role of the classroom teacher in making other subjects active.• Developing parent's attitudes to PESSPA and why they hold the work of the school in high regard.• Developing the role of the Sports Leaders and the Pupil Sports Council	<p>across primary department</p>	<p>through CPD in twilight meetings focussing on Mental Health and well-being and 'Learn to Move, Move to Learn'. PE Leader has identified pupils across the school to act as Sports leaders with school community information board in School Hall.</p>	<ul style="list-style-type: none">• Regular review of impact of 'Daily Mile' and 'Learn to Move, Move to Learn'• Review parents' attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle.• Review role of Sports Leaders
--	---	----------------------------------	--	---



Yewstock School Sports Premium Report and Strategy 2018 - 2019

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2019):	Sustainability and suggested next steps:
Rebound Therapy will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination and eye contact.	<ul style="list-style-type: none"> Train a further 2 TA's to deliver Rebound Therapy in 2018-19. Continue to deliver RT in enhanced curriculum offer. 	training – £400 Cost of 3 x TA for a morning per week for one year – £3168	TAs trained to deliver Rebound Therapy in. Continue to deliver RT in enhanced curriculum offer. Evidence in individual plans.	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA's to deliver Rebound Therapy in 2019-20. Continue to deliver RT in enhanced curriculum offer through the work of the Learning Resource Centre (LRC).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2019):	Sustainability and suggested next steps:
Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> Subject Leader for PE to attend Teaching Alliance of Dorset special Schools (TADSS) subject leader meetings to: share curriculum development to enhance Yewstock school PE curriculum. Plan, prepare and deliver a series of competitive sports fixtures Create Nordic Walking club for pupils at part of extended school provision 	£600	Subject Leader for PE has attended Teaching Alliance of Dorset special Schools (TADSS) subject leader meetings to share curriculum development to enhance Yewstock school PE curriculum. This has resulted in development of a LTP for PE/Games PE leader planned and prepare a series of competitive sports fixtures.	<ul style="list-style-type: none"> Subject Leader to continue to attend TADSS subject Leader Forums. Development of Subject Leader Monitoring Folder Review participation in Dorset Special school competitive fixtures Ensure continued inclusion of sports



Yewstock School Sports Premium Report and Strategy 2018 - 2019

	<ul style="list-style-type: none"> • Create 'Wheels' club for pupils at part of extended school provision • Ensure continued access to new Hydrotherapy provision (Trinity Pools) 	£600 £6000	A Number of Extended school activities have taken place – Dance activities extended school provision is planned for Autumn 2019. 'Wheels Club' has taken place in carousel activity time. We have continued access to new Hydrotherapy provision (Trinity Pools)	<p>activities as part of Yewstock extended School offer.</p> <ul style="list-style-type: none"> • Ensure continued access to new Hydrotherapy
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40% (total = 130%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2019):	Sustainability and suggested next steps:
Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> • Increase access to Horse-riding(RDA) and community swimming and increase participation in competitive sport through enhanced transport provision – provision of minibus • Ensure continued access to new Hydrotherapy provision (Trinity Pools) 	£6000 £600	Facilitated sessions with RDA (Riding for the Disabled) through meeting with Pan-Dorset RDA Leaders. All primary and SLD/Complex classes at Yewstock are able to access timetabled RDA sessions. Impact evidenced in individual pupil plans.	<ul style="list-style-type: none"> • Ensure continued access to Riding for the Disabled sessions for all primary and SLD / Complex class groups • Ensure budget is allocated to allow all children with Hydrotherapy access highlighted on individual EHC plans.
		TOTAL Estimated cost:£29,968 (£19,968 trampoline project not realised to Autumn '19)		



Physical Education (PE) – Pupil Progress Data Report 2018-19

The assessment data from Classroom Monitor on the progress of pupils at Yewstock School in Physical Education (PE) over the academic year 2018-19 showed very positive outcomes across the year groups:

Overall terms data showed 84% of pupils made expected or better progress over the year with 73% making outstanding progress in PE according to the schools judging pupil achievement assessment criteria.

A closer scrutiny of pupil progress over this period in terms of children’s Special Educational Needs designation (MLD, SLD) as outlined in their Education, Health and Care Plans (EHCP) showed a similar pattern of progress:

Pupils with a designation of Severe Learning Difficulties (SLD) showed 79% were achieving expected or better progress across the year group with 64% at an outstanding level.

Pupils with a designation of Moderate Learning Difficulties (MLD) performed well with 89% achieving expected or better progress across the year; 84% progressing at an outstanding rate according to the criteria agreed in the Yewstock benchmark document “Judgements Of Pupil Progress – Assessment Model”

	Sports Premium Strategy – 2019 – 2020 (TO BE COMPLETED FOLLOWING REVIEW JULY 2019)	Budget: £16,470	Planned Impact:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)	<ul style="list-style-type: none"> • Provision of ‘Coolzone’ Occupational Therapy approaches through Learning Resource Centre (LRC). • Consider additional sports activities for Carousel. • Regular review of impact of ‘Daily Mile’ and ‘Learn to Move, Move to Learn’. • Provision of enhanced sensory integration resources to equip newly refurbished Rainbow Room. 	<p>£1000 – Staff cover costs</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 – sustainable staff resource</p> <p>£12,270 – Rainbow Room refurbishment budget</p>	Developing activities to support positive mental health will also improve social skills along with promoting physical health for Yewstock pupils. Participating in sports will develop healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.



Yewstock School Sports Premium Report and Strategy 2018 - 2019

<p>Key indicator 2: The profile of PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACIVITY) being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> Review school LTP and MTP for PE / Games to ensure continuity and skills .progression across Key Stages. Review parent’s attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle. Develop role of Sports Leaders 	<p>£0.00 – sustainable staff resource</p> <p>£0.00 – sustainable staff resource</p>	<p>Developing other staff skills and knowledge alongside developing the role of the classroom teacher in making other subjects active will ensure a sustainable approach to developing skills and knowledge of staff across the school. All staff will be able to engage pupils in developing positive attitudes to health and fitness through sport.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA’s to deliver Rebound Therapy in 2019-20. Continue to deliver RT in enhanced curriculum offer through the work of the Learning Resource Centre (LRC). Review PE/Games LTP to ensure progression through a range of sports activities AQA PE Games Qualification Staff training in TacPac to allow S.I. techniques to be successfully implement in class groups. 	<p>£3,200</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 (£500 allocated from curriculum budget) £300</p>	<p>Rebound Therapy will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination and eye contact.</p> <p>Review of curriculum offer will enhance all pupils access to sport.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Subject Leader to continue to attend TADSS subject Leader Forums. Ensure continued access to Riding for the Disabled sessions for all primary and SLD / Complex class groups Ensure budget is allocated to allow all children with 	<p>£0.00 – allocated from supply budget</p> <p>£0.00 – sustainable resource</p> <p>£0.00 – allocated from Hydrotherapy budget</p>	<p>Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>



Yewstock School Sports Premium Report and Strategy 2018 - 2019

	Hydrotherapy access highlighted on individual EHC plans.		
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures. • Ensure continued inclusion of sports activities as part of Yewstock extended School offer. • Enhance Sport / PE activities to support wellbeing across the school 	<p>£0.00 – allocated from supply budget</p> <p>£0.00 – sustainable staff resource</p> <p>£0.00 – PE Subject Leader Action plan – allocated from SL Budget</p>	Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.
		TOTAL £16,470	