



## **Yewstock School: Year 7 Catch-Up Premium**

The Year 7 catch-up premium was first allocated to pupils in 2012-13. This Premium is allocated to local authorities and delegated to schools during the summer term. The premium is focussed on pupils not achieving the nationally identified levels of pupil attainment. Our allocation for 2017 – 18 is £7500

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. The targeted and strategic use of the premium will support us in achieving our school vision.

### **Principles**

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils are adequately assessed and addressed.
3. In making provision for pupils, we recognise that no Yewstock pupils will make nationally expected progress.
4. We allocate the funding to support any pupil or groups of pupils the school has legitimately identified as not making nationally expected progress.
5. Catch-up premium funding is allocated according to need which will identify priority groups or individuals.

### **Provision**

The range of provision the Governors consider making for this group include:

- Providing small group work with an experienced staff member focussed on overcoming gaps in learning.
- Providing quality transition activities to reduce the 'gap' in provision between Yr6 and Yr7
- 1-1 support.
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.
- All our work through the premium will be aimed at accelerating progress and improving social opportunities. Initially this will be in transition, communication, English, maths and life skills/ independence.
- Premium resources may also be used to target more able children on Free School Meals.



## **Learning Resource Centre**

We operate a Learning Resource Centre for use by pupils, staff and other colleagues. Working from the LRC are a group of support staff who run a variety of interventions aimed at providing additional and targeted support for pupils in Year 7. Interventions and support include:

### **Learning Mentor/Specialist Support Staff**

- Learning mentors enhance the quality of support offered to disaffected, underachieving, vulnerable pupils or those not achieving their potential. They provide care and guidance in overcoming social, emotional and behavioural problems which act as barriers to learning. Learning mentors work with pupils and students who need help to overcome difficulties that are getting in the way of their learning. They work in our classrooms or in specially designated areas in our Learning Resource Centre with small groups or 1:1 with individual pupils of all abilities supporting them with issues such as:
  - Maths and Literacy support
  - lack of self-confidence, self-esteem or motivation
  - failure to achieve their full potential
  - behavioural or emotional difficulties
  - troubles with relationships, bullying, social skills
  - personal crises such as bereavement or problems at home
  - difficulty settling into school
  - any additional support as identified
  - Poor attendance
  - Social Communication Skills Programme

**Specialist Communication Support staff** have been introduced supporting pupils to access our Social Communication Skills Programme aimed to provide a structured approach to support our pupils to:

- Use language skills in a social context.
- Interact socially with peers.
- Be more aware of themselves and others.
- Develop their use of language skills in everyday life situations.
- Individualised sessions on TAC PAC ( a programme that combines the sense of touch and music through social interaction) and AAC (Augmentative and Alternative Communication – various methods of communication that support those pupils experiencing difficulties with speech and language)
- Individualised SALT programmes prepared and overseen by our in house Speech and Language Therapist
- Lego Therapy



### **Cool Zone and Hydrotherapy**

- Our SEN Manager is trained in occupational therapy approaches in the classroom and under the guidance of occupational therapists delivers a programme of activities to provide an opportunity for pupils to practice skills they find difficult in a non-threatening and “fun” environment including programmes on improving fine motor, gross motor and visual perceptual skills

### **Drawing and Talking Therapy**

- Drawing and talking is a safe, easy to learn method of working with children to help with underlying emotional difficulties that may be affecting their learning and behaviour. The core of the method is encouraging the children to draw with a person they feel comfortable with regularly at the same time each week, and this person asking some non-intrusive questions about the child’s drawings. Over time, a symbolic resolution is found to old conflicts, old trauma is healed and the child becomes more able to control their behaviour and better able to access the curriculum.

### **Emotional Literacy Support Assistants**

Emotional Literacy Support Assistants (ELSA) are part of a long term partnership with schools and services supporting and promoting the emotional well-being of children and young people in Dorset. ELSA’s are teaching assistants who are trained and supervised by educational psychologists. They are able to:

- Plan and deliver individualised programmes of support for children to develop their emotional literacy, including:
  - Awareness of own and other people’s emotions.
  - Development of an increased range of emotional vocabulary
  - Management of stress, grief, anger and conflict.
  - Development of social interaction skills.
  - Development of the ability to initiate and maintain friendships.
  - Promotion of a realistic self-concept and good self esteem
- Plan and deliver a programme of support to small groups of children to develop social and friendship skills.

**Rebound Therapists** who via the use of a trampoline provide a specialised programme to improve pupils’ image body image, body awareness and positional sense.



## Reporting

- It is the responsibility of the Head teacher, or a delegated member of staff, to produce regular reports for the Governing Body identifying progress made towards narrowing the gap in Year 7.
- An outline of the provision that was made for pupils
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Premium funding has been used to address the issue of 'narrowing the gap', for pupils unable to attain the nationally expected levels of progress.

## Yr7 Catch-Up Premium Report for 2017-18

Amount-Our allocation for Catch-up Premium 2017-2018 - £7500

## Outcomes

	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 1	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£114	Yes
	Extended Schools - Fun and Fitness	Miss Bartram Miss Miller	11:2	£146	Yes
	Extended Schools: Gardening Club	Miss Green	7:1	£80	Yes
	Extended Schools: Rockaokie	Miss Bartram Miss Miller	11:2	£146	Yes
	Extended Schools: Wii Club	Mrs White	2:1	£73	Yes
	Extended Schools - Art	Mr Holliday	5:1	£59	Yes
	Extended Schools: Cooking Club	Mrs Lagden Miss Lagden	3:2	£128	Yes
	Family Support	Miss Kellaway- Moore	11:1	£6	Yes
<b>Totals:</b>				£751	



	<b>Intervention</b>	<b>Staff involved</b>	<b>Pupils: Teachers</b>	<b>Total cost of intervention</b>	<b>Target achieved?</b>
<b>Pupil 2</b>	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£152	Yes
	Extended Schools:Film Club	Mrs White	2:1	£73	Yes
	Hydrotherapy	Mrs Bloy Miss Knight	7:2	£472	Yes
	Family Support	Miss Kellaway-Moore	1:1	£17	Yes
	Family Support Programme	Miss Kellaway-Moore	1:1	£17	Yes
	Family Support	Miss Kellaway-Moore	7:1	£34	Yes
	Family Support	Miss Kellaway-Moore	1:1	£11	Yes
<b>Totals:</b>				<b>£775</b>	

	<b>Intervention</b>	<b>Staff involved</b>	<b>Pupils: Teachers</b>	<b>Total cost of intervention</b>	<b>Target achieved?</b>
<b>Pupil 3</b>	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£133	Yes
	Extended Schools - Fun and Fitness	Miss Bartram Miss Miller	11:2	£146	Yes
	Extended Schools:Rockaokie	Miss Bartram Miss Miller	11:2	£146	Yes
	Extended Schools - Fun and Fitness	Miss Bartram Miss Miller	12:2	£146	Yes
	Sensory Support	Miss Abbott Mrs Chandler Miss Neville	1:3	£66	Yes
	Sensory Support		1:0	£0	W
	Extended Schools: Wii Club	Mrs White	2:1	£62	Yes
	Extended Schools: Wii Club	Mrs White	4:1	£73	Yes
<b>Totals:</b>				<b>£774</b>	



	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 4	Sensory Support	Mrs Dodge Mrs Ballard Mrs Sherlock	1:3	£69	Yes
	Sensory Support	Mrs Dodge Mrs Ballard Mrs Sherlock	2:3	£591	Yes
<b>Totals:</b>				£661	

	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 5	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£114	Yes
	Sensory Support		1:0	£0	W
<b>Totals:</b>				£114	

	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 6	Breakfast Club	Mrs Vine Mrs Doherty	15:2	£751	
	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£114	Yes
	Breakfast Club	Miss Metcalfe	1:1	£806	Yes
	Extended Schools:Rockaokie	Miss Bartram Miss Miller	11:2	£146	Yes
	Breakfast Club	Mrs Vine Mrs Doherty	17:2	£657	Yes
	Extended Schools:Film Club	Mrs White	2:1	£62	Yes
	Extended Schools: Wii Club	Mrs White	4:1	£73	Yes
<b>Totals:</b>				£2,610	



	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 7	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£133	Yes
	Extended Schools: Rylands	Mrs Redman Mr Oxton	5:2	£301	Yes
	Extended Schools - Art	Mr Holliday	5:1	£59	Yes
	Extended Schools: Cooking Club	Miss Lagden Mrs Lagden	2:2	£128	Yes
<b>Totals:</b>				£621	

	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 8	Breakfast Club	Mrs Vine Mrs Doherty	15:2	£751	
	Breakfast Club	Miss Metcalfe	1:1	£116	Yes
	Breakfast Club	Mrs Vine Mrs Doherty	17:2	£657	Yes
<b>Totals:</b>				£1,524	

	Intervention	Staff involved	Pupils: Teachers	Total cost of intervention	Target achieved?
Pupil 9	Hydrotherapy	Mrs Bloy Miss Knight	1:2	£114	Yes
	Extended Schools - Fun and Fitness	Miss Bartram Miss Miller	11:2	£146	Yes
	Extended Schools:Gardening Club	Miss Green	7:1	£80	Yes
	Extended Schools:Rockaokie	Miss Bartram Miss Miller	11:2	£146	Yes
	Family Support Programme	Miss Kellaway- Moore	3:1	£3	Yes
Other	Extended Schools - Art	Mr Holliday	5:1	£59	Yes
<b>Totals:</b>				£548	