



Key achievements to date: (July 2021)	Areas for further improvement:
<p>2019-2020: Increased access to swimming in community swimming pools. Increased access to competitive interschool sport through enhanced transport (minibus provision). This results in pupils taking part in at least 30 minutes physical activity.</p> <p>Facilitated sessions with RDA (Riding for the Disabled) through meeting with Pan-Dorset RDA Leaders allows pupils with complex needs to make progress towards physical development targets.</p> <p>Installation of sunken trampoline (Primary / KS3) supports EHC targets for children with sensory integration plans and allows access to curriculum as a result of greater ability to regulate sensory inputs.</p> <p>Installation of Rainbow Room Occupational Therapy Suite has provided a bespoke space for learning and supports ACE targets (EHC Plan).</p> <p>2020-2021: Provided class ‘sports packs’ to support pupil’s achievement whilst in working in class bubbles. Additional classroom resources removed barrier to achievement in PE / Games as pupils did not have to share equipment, meeting the requirements set out in the Yewstock Whole School Risk Assessment.</p> <p>New playground installed for use by Primary and Key Stage three pupils results in greater opportunity for developing interaction and communication skills. Installation of EYFS / Class 1 playground areas and equipment has created an outdoor resource to support Development Matters curriculum aims.</p> <p>Installation of new football court to include upgraded goalpost equipment provides a motivating space for pupils to engage in sport.</p> <p>Implemented AQA PE / Games Qualification to extend most able pupils (100% pass rate July 2021)</p> <p>2021 – 2022: School provision of hydrotherapy, including running costs for staff and equipment has supported CYP with vital therapy. Access to hydrotherapy sessions supports all children with OT plans to make progress in physical development targets.</p> <p>Sensory resources were planned and purchased to support playtime and break activities on school and college sites</p> <p>Enhanced Sport / PE activities supports wellbeing across the school. We purchased volleyball packs, football skills sets, parachute handles, gym balls and bags, basketball kits, tennis balls, resulting in increased participation for pupils IN PEPSSA</p>	<ul style="list-style-type: none"> • Provision of further enhanced sensory integration resources to equip refurbished Rainbow Room • We require additional TAs to be trained to deliver Rebound Therapy. Provision has been affected by impact of Covid-19. Continue to deliver RT in enhanced curriculum offer. Evidence in individual plans. • Enhance Sport / PE activities to support wellbeing across the school. • Review role of Sports Leaders. • Seek additional funding for college site trampoline (outdoors) • Enhance provision of sensory resources to support playtime / break activities on school and college sites: developing Interaction and communication. • Consider additional sports activities for Carousel following post Covid measures. • Further staff training in TacPac. • Enhance Sport / PE activities to support wellbeing across the school.



<p>Work to review the Yewstock PE / Games curriculum is complete. There is a clear indication of skills development available for assessment, linked to the Yewstock Curriculum</p> <p>Training in Rebound Therapy has been completed for Teaching Assistants new to Yewstock School. Additional refresher training completed for TA team members allows pupils with physical needs to successfully access provision.</p> <p>AQA PE Games Qualification to extend learning for most able pupils has been introduced and first learning cohort have successfully complete their qualifications. 100% pupils achieved predicted qualification pass marks (2022).</p> <p>Focus on Wellbeing Award for School (Achieved July 2022) allowed sports activities to be timetable as part of MH+W focus weeks (HelloYellow days)</p>	<ul style="list-style-type: none"> • Ensure continued access to new Hydrotherapy provision (Trinity Pools). • Ensure facilitated sessions with RDA (Riding for the Disabled) through meeting with Pan-Dorset RDA Leaders continues
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	1 out of 12 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	1 out of 12 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 out of 12 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No– we use provision of Minibus transport for pupil groups across the school to access swimming in community pools. Additional Hydrotherapy activity funded for pupils where identified on EHC plan, or have further identified need.



<p>approach to developing skills and knowledge of staff across the school. All staff will be able to engage pupils in developing positive attitudes to health and fitness through sport.</p>	<p>Stages, following implementation of Yewstock Curriculum.</p> <ul style="list-style-type: none"> • Review parent’s attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle (cont’d). • Develop role of Sports Leaders (cont’d) • Develop the role of the subject leader for PE to include developing other staffs skills and knowledge. 	<p>£0.00 – sustainable staff resource</p> <p>£0.00– sustainable resource</p> <p>£600 - cover costs for 3x sessions to work with teachers across primary department</p>	<p>assessment, linked to the Yewstock Curriculum</p> <p>Work to co-produce curriculum development with parents and carers has been complete (Survey Results 2022)</p> <p>Developing the role of sports leaders at Yewstock school has been impacted by ongoing school risk assessment arrangements (to Easter 2022)</p> <p>Subject leader for PE leads individual and whole school training sessions for staff. Following timetable / resource review in 2022, PE games teacher timetable encompasses more teaching across the school allowing pupils in all stages and ages to access specialist PESSPA teaching</p>	<p>SEF and development plan for PESSPA.</p> <p>We will continue to review parent’s attitudes to PESSPA and why they hold the work of the school in high regard as part of school consultation cycle (cont’d).</p> <p>Continue to focus on developing the role of Sports Leaders.</p> <p>Review impact of specialist sports teaching through use of Yewstock Assessment criteria on Evidence for Learning</p> <p>Sports leaders to attend TADSS PE / Games working groups.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact (July 22):	Sustainability and suggested next steps:
<p>Rebound Therapy will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds, proprioception, height and depth perception, coordination and eye contact.</p> <p>AQA PE Games qualification will broaden access to the Yewstock Curriculum and challenge our most able learners</p> <p>Staff training in TacPac will support sensory learning across the school.</p>	<ul style="list-style-type: none"> Ensure CPD budget to train a further 2 TA's to deliver Rebound Therapy in 2021-22. Continue to deliver RT in enhanced curriculum offer through the work of the Learning Resource Centre (LRC). Purchase Gym mats for Physio / RT for College Studio. Cover for RT staff training AQA PE Games Qualification to extend learning for most able pupils. 	<p>£378 + £260 (Cover)</p> <p>£668.95</p> <p>£4229.00</p> <p>£0.00 – sustainable staff resource</p>	<p>Training in Rebound Therapy has been completed for Teaching Assistants new to Yewstock School. Additional refresher training completed for TA team members</p> <p>Rebound Therapy is again offered through the Learning Resource Centre team, pupils have accessed rebound therapy for individual targeted programmes following relaxation of school risk assessment procedures since Easter 2022</p> <p>AQA PE Games Qualification to extend learning for most able pupils has been introduced and first learning cohort have successfully complete their qualifications. 100% pupils achieved predicted qualification pass marks.</p> <p>New staff are trained in TACPAC, TACPAC is available for use in class groups and in 1.1 sessions (LRC)</p>	<p>Review impact of Rebound Therapy on learners through evidenced based approach (Learning Resource Centre)</p> <p>Review impact of Rebound Therapy on learners through evidenced based approach (Learning Resource Centre)</p> <p>Review impact of qualification alongside Yewstock Curriculum development for 2022-2023, parents survey, pupil survey. Review local college offer and transition pathways. Review impact of TACPAC sessions through evidence based approaches in Learning resource Centre</p>



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	<ul style="list-style-type: none"> Staff training in TacPac to allow S.I. techniques to be successfully implemented in class groups. 	£525.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2022):	Sustainability and suggested next steps:
Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> Subject Leader to continue to attend TADSS subject Leader Forums. Enhance Sport / PE activities to support wellbeing across the school. Purchase volleyball pack, football skills sets, parachute handles, gym balls and bags, basketball kits, tennis balls. Enhance provision of sensory resources to support playtime / break activities on school and college sites: developing Interaction and 	£200.00 – allocated from supply budget £600 £500	TADSS subject Leader groups have been initially impacted by school Covid risk assessment arrangements, SL groups will continue into 2022-23. Focus on Wellbeing Award for School (Achieved July 2022) allowed sports activities to be timetable as part of MH+W focus weeks (HelloYellow days) Sensory resources were planned and purchased to support playtime and break activities on school and college sites All pupils with Hydro indicated on EHC have regular planned hydro slots, many	Subject Leader to attend TADSS subject Leader groups to plan and deliver a broad range of sports activities, including competitions for 2022-2023 Continue to use Sports activities to enhance wellbeing, including new Friday enrichment session planned for September 2023 Continue to review resources, plan for upkeep/ consumable replacement Ensure continued access to this vital resource for pupils through strategic budget allocations



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	<p>communication. Purchase playground storage and playtime resources.</p> <ul style="list-style-type: none"> • Ensure continued access to new Hydrotherapy provision (Trinity Pools) 	£7802.00	additional pupils have benefitted from this vital provision	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (July 2022):	Sustainability and suggested next steps:
Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures (cont'd). • Ensure continued inclusion of sports activities as part of Yewstock extended School offer • Enhance Sport / PE activities to support wellbeing across the school. Purchase volleyball pack, football skills sets, parachute handles, gym balls and bags. 	<p>£0.00 – allocated from supply budget</p> <p>£0.00 – sustainable staff resource</p> <p>TOTAL £16509.95</p>	<p>Dorset Special school competitive fixtures have not taken place in 2021-22 as a result of TADSS schools Covid risk assessment measures</p> <p>Following timetable review (pupil parent/ carer / staff survey) Enrichment activities have been introduce for 2022-23 Sports activities will be a key part of the Yewstock enrichment programme</p> <p>Wellbeing has been successfully supported through PE / Games – mindfulness sessions / HelloYellow MH+W focus.</p>	<p>Continue to review participation in Dorset Special school competitive fixtures.</p> <p>Ensure continued inclusion of sports activities as part of Yewstock extended School offer</p> <p>Continue to develop activities to support wellbeing across the school – Yoga is planned for 2022-23</p>



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	Sports Premium Strategy – 2022 – 2023 (TO BE COMPLETED FOLLOWING REVIEW JULY 2022)	Budget: £16559.00	Planned Impact:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)	<ul style="list-style-type: none"> • Friday Enrichment – Yoga is to be delivered for all pupils Consider additional sports activities for Carousel. • Regular review of impact of ‘Daily Mile’ and ‘Leap into Life’ activities • Seek additional funding for college site trampoline / swing / sports equipment • Review provision of enhanced sensory integration resources to equip newly refurbished Attachment space (BUSS) 	<p>£1500.00</p> <p>£2000.00</p>	Developing activities to support positive mental health will also improve social skills along with promoting physical health for Yewstock pupils. Participating in sports will develop healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.
Key indicator 2: The profile of PESSPA (PHYSICAL EDUCATION, SCHOOL SPORT AND PHYSICAL ACIVITY) being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> • Developing parent’s attitudes to PESSPA and why they hold the work of the school in high regard. • Developing the role of the Sports Leaders and the Pupil Sports Council 		Developing other staff skills and knowledge alongside developing the role of the classroom teacher in making other subjects active will ensure a sustainable approach to developing skills and knowledge of staff across the school. All staff will be able to engage pupils in developing positive attitudes to health and fitness through sport. Review of curriculum offer will enhance all pupils’ access to sport.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Develop the role of the subject leader for PE to include: 	£0.00	Developing staff skill and knowledge will provide multiple benefits including the development and improvement of: Exercise tolerance and stamina, balance, muscle tone, reaction speeds,



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	<p>Developing other staff skills and knowledge. Developing the role of the classroom teacher in making other subjects active.</p>		<p>proprioception, height and depth perception, coordination and eye contact. Review of curriculum offer will enhance all pupils' access to sport .</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Subject Leader for PE to attend Teaching Alliance of Dorset special Schools (TADSS) subject leader meetings to: share curriculum development to enhance Yewstock school PE curriculum. Plan, prepare and deliver a series of competitive sports fixtures • Create 'Wheels' club for pupils at part of extended school provision • Seek opportunities to include a wide range of PEPSSA activities in Friday enrichment sessions. • Ensure continued access to new Hydrotherapy provision (Trinity Pools) • Plan installation of school site Trim Trail • Install college Exercise equipment following consultation with student stakeholders 	<p>£8000.00</p> <p>£7000.00</p> <p>£2000.00</p>	<p>Providing a broad range of sports activities will support positive mental health and improve social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>



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	<ul style="list-style-type: none"> • Install permanent table tennis equipment on school site 		
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> • Review participation in Dorset Special school competitive fixtures. • Ensure continued inclusion of sports activities as part of Yewstock extended School offer. • Enhance Sport / PE activities to support wellbeing across the school • Ensure continued access to Riding for the Disabled 	<p>£500.00</p> <p>£500.00</p>	<p>Increased participation in competitive sport will support positive mental health and improves social skills along with promoting physical health for Yewstock pupils. Participating in sports develops healthy living habits that provide physical benefits such as developing coordination, physical fitness, and strength.</p>
		TOTAL £21,500.00	