



Yewstock School

COVID-19: Outbreak Management Plan

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1. Introduction

This plan is based on the contingency framework for managing local outbreaks of COVID-19, published by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances:

- A higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection.
- Evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID19.
- A cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group.
- As part of a package of measures responding to a 'variant of concern' (VoC)

Given the detrimental impact that restrictions on education can have on children and young people, any measures in school will only ever be considered as a last resort, kept to the minimum number groups, and for the shortest amount of time possible.

Please also refer to the whole school COVID-19 risk assessment.

2. Testing

Regular asymptomatic LFD Testing is no longer recommended in any education or childcare setting, including in SEND.

We would follow the direction of the Local Authority Public Health team or the UK Health Security Agency Health Protection Team if they recommended reintroducing an asymptomatic testing site (ATS) or at-home testing and would discuss with them any additional support required to do that.

3. Face coverings

If recommended, pupils, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas

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And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity

4. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list (SPL).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

5. Mixing or 'Bubbles'

If recommended, in some local areas it may become necessary to:

- Reduce mixing between groups by pausing assemblies or other larger gatherings

And/or:

- Reintroduce 'bubbles' for a temporary period to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education. Specific measures to be introduced could include:
 - Return to the timetable being taught by Class Tutors to restrict movement.
 - Specialist rooms can be used if taught by Class Tutors.
 - Some KS3 classes to eat their lunch in classrooms.
 - Where possible, College pupils to use College Toilets before/after visiting School. All pupils to continue good hand hygiene.
 - PPA to be arranged in Class Teams.
 - Playtimes to return to demarcated areas with a timetable for use of Primary playground.
 - Home Learning packs to be issued to pupils who are isolating and well enough.
 - Assemblies to return online.
 - PE lessons delivered outside in extended bubbles, well spaced.
 - Thursday Therapy group to be split and delivered on both sites.
 - Staff breaks/lunch – consider social distancing and take breaks in class or outside if possible.
 - Professional visits allowed e.g. SALT, OT etc and can continue using Meeting Rooms/LRC etc.
 - School Visitors allowed although not encouraged unless to discuss school provision or safeguarding/H&S issue or agreed by Headteacher.

6. Other measures

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days

- Parents coming into school
- Live performances

7. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

7.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1 and Year 2 pupils
- Year 10 and 11 pupils
- Year 12 and 13 pupils

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

7.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in our Remote Teaching and Learning Policy.

7.3 Wraparound care

We will limit access to Breakfast Club and after-school activities to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

7.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or deputy) can't be on site, they can be contactable remotely.

If our DSL (or deputy) is unavailable, we will share a DSL with another TADSS school.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.