




Yewstock School



Ensuring a Good Education

For Children & Young People who cannot attend School because of Health Needs

Date reviewed by CC	17.04.2023	Policy Type	School
Date adopted by FGB	24.04.2023	Review Cycle	2 Years
Date of next Review	16.04.2025	Signed By Chair of Governors	
			

Yewstock School policy for ensuring a good education for children and young people who cannot attend school because of health needs

Yewstock School is committed to providing an inclusive education which enables all children and young people. We will ensure that children and young people who are unable to attend school because of health needs will have access to as much education as their health condition allows so they are able to maintain the momentum of their education, to keep up with their studies and attain maximum achievement.

Objectives

- To work in partnership with children and young people/parents/carers to support health needs during any period of absence and on return to school.
- To work in close liaison with Education / Health / other services and agencies involved with the child or young person.
- To act in accordance with the local authority guidance - *Ensuring a good education for children who cannot attend school because of health needs* (Jan 2014 – updated Aug 14).
- To implement the requirements and duties associated with the Equality Act 2010.

Principles

- We will maintain responsibility for the education of children and young people with health needs on our school roll.
- We will consult regularly with the children and young person / parents / carers and work in collaboration with them, acknowledging that young people have a right to be involved in making decisions and exercising choice.
- We will ensure that a child or young person on our school roll who is unable to attend school because of health needs will have his/her needs identified and receive educational support quickly and effectively in accordance with the duties on 'reasonable adjustments'.
- We will work closely with Alternative Provision Services, hospital or other educational support services i.e., Locality Teams and Locality Social Worker in order that a consistent, well-structured approach is taken to meet the identified health needs of children and young people.
- We will regularly assess the needs of children and young people with long term health needs to ensure that our support is appropriate and consider whether an assessment under the Code of Practice for children and young people with special educational needs is required.
- We will work in collaboration with the children and young people / parents / carers / other services and agencies to assist reintegration to our school.
- We will ensure arrangements for adequate monitoring and evaluation of our policy and procedures are in place.
- We will strive to include those who are unable to attend school because of health needs so that they continue to be involved in the life of our school and remain in contact with their peers.

Procedures

The Headteacher is the named person in our school who has overall responsibility for arranging provision for children and young people with health needs.

We will:

Have clear systems and appropriate procedures for monitoring children's and young people's absence with health needs which are dependent upon those needs;

Ensure we regularly audit those with health needs identifying those with long term illness, recurring chronic illness, and those who receive support from Learning Centres;

Ensure registers show when a child or young person is, or ought to be, receiving support from Learning Centres;

Provide sufficient work at an appropriate level for children / young people absent from school because of medical reasons;

Provide assessment and curriculum plans within 5 working days for the Hospital Education Service and, where appropriate, the named tutor;

contact Locality Team Managers or Team Leaders of the Early Intervention Service and obtain their advice or guidance on making an appropriate request for Learning Centre provision and refer the child or young person where it is anticipated that absence for a particular health condition will total more than 15 days;

Initiate a planning meeting where the child or young person's absence is anticipated to be more than 15 working days;

Retain responsibility for hosting regular review meetings to include children / young people, parents, carers, Learning Centre staff, Hospital Education tutors and other services and agencies;

Provide sufficient and appropriate work and resources for Hospital and Learning Centre staff, particularly in English, maths and science, and mark coursework;

Facilitate access to an On-line Learning Environment;

Ensure the named teacher attends review meetings initiated by the local authority;

Ensure children and young people have access to independent careers advice and guidance;

Ensure access to work placement programs where appropriate;

Ensure the named teacher liaises with the examinations officer so children / young people are entered for tests and exams, and that appropriate arrangements are made;

Ensure that the named teacher sends home information on school activities, parents/carers evenings, school plays/concerts etc., and facilitates contact where appropriate with school friends and members of the school staff – this may be achieved electronically.

The staff at Yewstock School are committed to supporting and including children / young people with health needs and working in partnership with pupils/parents/carers/other services and agencies to ensure our pupils have a continuum of education whether at school/hospital or at home.

This policy should be read in conjunction with the Single Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard to the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. This should endeavour to advance equality of opportunity and foster good relations for all.

Mental Health and Wellbeing Statement:

Yewstock school aims to provide a working environment that promotes and supports the mental health and wellbeing of everyone in our school community.

All school policies are reviewed to ensure that each policy reflects our commitment to the protection and promotion of the mental health and wellbeing of all and that we will strive to improve the mental health environment and culture of Yewstock School.

Promoting and protecting the mental wellbeing of children, families and staff is important for physical health, social wellbeing and productivity. Mental health at Yewstock is relevant to all and everyone can contribute to improved wellbeing.